

**Questionnaire on Group Work**

Teacher Name: \_\_\_\_\_

1. Follow the section guidelines given below to fill this double-sided questionnaire:

- Section B - Read an aspect of group work
- Section A - Cross (X) the appropriate box to record if you have tried it in your class
- Section C - Cross (X) the appropriate box to record your reflection about its effectiveness (answer even if you have not tried it yet!)
- Section D – Briefly write your reasons for your response in section C or any issues you have about this aspect

<b>A</b>			<b>B</b>	<b>C</b>					<b>D</b>
<b>Have you tried this in your class?</b>			<b>Aspect of Group Work</b>	<b>How would you rate its effectiveness for your pupils' learning/in your context?</b>					<b>Reasons for your response in section C... OR Issues about this aspect...</b>
Yes	No	Sort of		Very effective	Effective	Not sure	Not effective	Not effective at all	
			Exploratory Talk						
			Same-task group work						
			Different-tasks group work						
			Group composition and formation						
			Group size and seating arrangement						
			Ground Rules for group work						

A			B	C					D
Have you tried this in your class?			Aspect of Group Work	How would you rate its effectiveness for pupils' learning/in your context?					Reasons for your response in section C... <b>OR</b> Issues about this aspect...
Yes	No	Sort of		Very effective	Effective	Not sure	Not effective	Not effective at all	
			Carousel of activities for group work						
			Seating arrangement during group work with computers						
			Sharing ICT resources within groups						
			Sharing ICT resources across groups						
			Using non-ICT resources during group work						
			Talking Points activity						
			Recruiting classroom assistants						

*Reference:* The format of double-sided questionnaire is borrowed from- Swaffield, S. and MacBeath, J. (2009). *Leading Leadership for Learning Resources*. University of Cambridge: UK

2. Based on the aspects of group work that you have not tried so far and their effectiveness, decide an agenda for what you would like to try out in the classroom next week and over the next month. (Decide these as a commitment, not a tentative plan!)

**A. My agenda for next week:**

**B: My agenda over next month:**